

# Cygnets - 30<sup>th</sup> January - 3<sup>rd</sup> February

## Personal, Social and Emotional Development

- Select and use activities independently.
- Continue to develop the children's independence in the classroom - i.e. selecting and returning resources.
- Work as part of a class. Make up a story together.
- Understand that stories do not have to be true.



## Communication, Language and Literacy

- Hear and say sounds in the order they occur.
- Reinforcement of sounds covered i.e sh, th, ch, ng.
- Introduce new ar sound as in car, bar, bark, farm etc.
- Use the language of stories i.e. Once upon a time, happily ever after, the end etc.
- Use developing phonics to write an invitation.



## Problem Solving, Reasoning & Numeracy

- Continue to develop counting skills in 2's, 3's, 5's and 10's, counting on skills.
- Reinforcement of the language of addition.
- Develop problem solving skills.
- Make a car number plate using letters and numbers.
- Arrange letters and numbers to make a car number plate i.e. ABC 123, CBA 321 etc.
- Reinforcement of solid shapes covered, sphere, cone, cube and introduce 'cylinder' and properties.



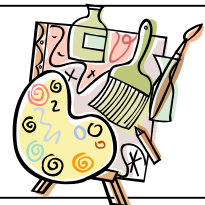
## Knowledge and Understanding of the World

- Find out about past events.
- Know how people travelled long ago.
- Build, construct, assemble and join materials - make a moveable car.



## Creative Development

- Respond to what they see. Develop observational skills.
- Do pastel tulip drawings.



## Physical Development

- Match music to movement - maypole dancing,
- Travel around under and over climbing equipment.
- Move confidently on the apparatus.

